

Role Profile: Teacher of Geography (Maternity Cover)**Location: Mount House School****Function: Teaching****Reporting to: Headteacher****About the School**

Mount House School is a small, nurturing co-educational day school in Barnet, North London. With a maximum of sixty students per year group, every child is known, cherished and challenged, enabling them to flourish across academic and co-curricular life.

Set within a beautiful Georgian house opposite Hadley Common, the school offers a unique blend of countryside calm and easy access to London's cultural opportunities. Education has been the heart of this setting since 1940, and since becoming fully co-educational in 2022, Mount House has continued to develop as a community that values individuality, creativity and academic ambition.

The school emphasises exceptional pastoral care and a "small is beautiful" ethos, where relationships are strong, support is personalised, and every student is empowered to reach their full potential. Our vision - *Be You. Belong. Become.* Is underpinned by the values of authenticity, confidence, community, compassion, aspiration and growth.

Role Purpose

Join our vibrant and ambitious school community as a **Teacher of Geography** (or **Subject Leader of Geography**) and make a lasting difference to the lives of young people. You will inspire students to develop a deep understanding of the world around them, fostering curiosity, critical thinking and a lifelong love of learning. Through engaging and challenging lessons up to A Level, you will support pupils of all abilities to achieve their potential, build confidence and develop the knowledge and skills they need for future success.

Working within our successful Humanities Faculty, you will help create a stimulating learning environment where students are encouraged to think independently, embrace challenge and achieve academic excellence. Beyond the classroom, you will contribute to the wider life of the school, enriching students' experiences through co-curricular activities and helping them grow into confident, compassionate and well-rounded individuals. Whether you are an experienced teacher or an ECT, this is an exciting

opportunity to have a meaningful impact within a supportive and forward-thinking school community.

What you Will be Doing**Key Responsibilities***Teaching, Assessment and Reporting*

- Planning and preparing courses and lessons.
- Teaching, according to their educational need, the students assigned to you; setting and marking work (including examinations) to be carried out by the students in school or elsewhere.
- Participating in arrangements for preparing students for and supervising them during public examinations and providing assessments.
- Assessing, recording and reporting on the development, progress and attainment of students. Providing or contributing oral and written assessments, reports and references relating to individual students and groups of students.

Tutoring

- All Mount House teachers are also tutors, responsible for a group of c. 14 tutees.
- Tutors keep records and write reports on the academic progress as well as the personal and social needs of tutees.
- Tutors communicate and consult with the parents of tutees.

Co-Curriculum

- Mount House teachers are expected to contribute to the School's co-curricular activities programme, offering at least one after school club each week.
- We rely on the goodwill of teachers to plan, lead and support our programme of school trips. Appraisal and

Professional Development

- Participating in any arrangements that may be made for teacher appraisal.
- Reviewing from time to time your methods of teaching and programme of work.
- Participating in arrangements for your professional development.
- Undertaking such training as may be reasonably required by the School to enable you to adapt to the changing requirements of the School and your role or as may be necessary to fulfil the School's statutory or regulatory obligations.

Child Protection, Discipline, Health and Safety

Job Description

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact.
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

Administration

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after School sessions.

Flexibility

- You may be required to undertake such other reasonable duties from time to time as the School may reasonably require.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

Knowledge and skills

- Knowledge of current curriculum development in their subject
- Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged
- Sound understanding of personalising the educational experience for students
- Excellent interpersonal and communication skills (including written, oral and presentation)
- Able to work with others to achieve common goals
- Able to provide clear direction and to inspire, motivate and enthuse others
- Effective behaviour management

- Excellent organisational skills
- Preparedness to challenge under performance
- Evidence of professional development relevant to the role
- To be able to effectively interpret, analyse and use data

Experience and skills

- Experience as a classroom teacher in a secondary setting.
- An excellent classroom practitioner.
- Understands how and believes they can improve student outcomes.
- Excellent understanding of assessment processes and how to use these to support planning and raise student achievement.
- Ability to lead own professional development.
- Confident user of new technology as a management tool.
- Ability to lead an extra-curricular activity.

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Mount House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

- **To be signed and dated by employee:**

Job Description

- Signed:
- Name (print):
- Date: