



POSSUNT QUIA POSSÉ VIDENTUR

Beech Hall
School



Teacher of Food Technology

required for January 2027
(or sooner if available)



WELCOME to Blenheim Schools...

Education for every child. The world over.

We are committed to enabling outstanding futures for all children through a portfolio of inclusive, high-quality independent and international schools. Blenheim Schools deliver a personalised, non-selective approach that empowers pupils of all abilities to thrive. At the core of our ethos is the Tapestry framework, a six-strand blueprint fostering a learning mindset, global awareness, health and wellbeing, digital literacy, sustainability, and entrepreneurship.

Rejecting traditional entrance exams, we welcome pupils through a bespoke admissions process that celebrates individuality. Flagship institutions like Beech Hall School Riyadh exemplify our vision, setting new benchmarks for inclusive, future-focused education on a global stage.



BLENHEIM
SCHOOLS



Outcomes
First Group

From the Headmaster, Mr James Allen

Beech Hall is an all-ability independent school for boys and girls aged 5 to 18 years. Situated in a beautiful sixteen-acre site on the edge of the Peak District, housing two listed buildings, playing fields and swimming pool, Beech Hall are proud to be able to provide a truly child-centred approach to education.

Small classes and a focus on the individual child mean that quality teaching and learning lead to success. However, we believe opportunities beyond the curriculum are just as important as those in the classroom as we seek to provide a truly unique curriculum for every child. At Beech Hall we have the highest standards of expectation for our children and the quality to which we believe they are entitled. This means that processes to ensure individual achievement are rigorous, and opportunities for pupils to participate in the widest variety of ways are multiple and varied.

Beech Hall has areas of curriculum strength that include performing arts and sports. This includes a swimming team that travels around the world to complete swimming expeditions that also includes the English Channel Swimming. The Channel Swim Squad has enabled pupils to swim the English Channel in relay for five consecutive years, including a record time of 11 hours and 32 minutes in August 2025. Overseas opportunities have included the 20 Bridges relay swim around Manhattan, New York and both relay and solo swims across the 14km Bonifacio Strait from Corsica to Sardinia.

A balanced focus on academic attainment, sporting opportunities, emphasising individual strengths and celebrating traditional values are at the core of everything that is important to us at Beech Hall, with the ultimate focus on enabling every pupil to become the very best version of themselves, growing confidence in their own unique individuality.

Pupils in the junior school and up to Year 8 receive a broad and balanced curriculum which includes English, Maths, Science, History, Geography, Art, Drama, Music, ICT, German/Spanish, PE & Games (including swimming), PSHE/RE, and Food Technology. In addition:

- Pupils from Reception to Year 7 take part in a weekly Forest School/Survival Skills lesson
- Year 5 to Year 8, weekly Design & Technology
- Year 6 to Year 8 weekly Philosophy, RE & Ethics

The vast majority of pupils will sit GCSE, and their options are chosen in Year 8 for a 3-year programme of study. The school opened its 6th Form in September 2024.

The school was acquired by the Outcomes First Group in January 2025 and, as a Blenheim School, has enjoyed substantial investment since that time, a commitment that will continue as the school continues to grow and flourish.

Our vision is for all Beech Hall pupils, their families and colleagues to wake up and bounce into school, excited to learn and work in a genuinely inclusive and respectful learning environment that empowers every child to believe, achieve and become the very best version of themselves.

We believe in our motto - taken from the Latin ***possunt quia posse videntur*** - we achieve because we believe we can, and our four school values of **kindness, respect, integrity** and **ambition** are at the heart of everything that we do.

Extraordinary opportunities, shaped by individual journeys
Because no two children learn - or thrive - in the same way

Isn't it time for something different?

Why not come and see for yourself?



Summary of the Role

Beech Hall School is seeking to appoint a full-time Teacher of Food Technology to lead this thriving and growing department. The successful candidate will have the knowledge, dynamism, motivation and commitment to continuing to improve the success of all pupils including those who require additional support.

The school currently delivers Food Technology to all junior pupils, Years 7 and 8, at which point pupils are able to select the subject as an option from Year 9 onwards. Currently delivering the BTEC Home Cooking Skills Level 2 qualification alongside the V Cert in Food and Cookery, it is the school's aim to be able to offer GCSE Food and Nutrition to pupils in the near future.

From garden to plate, and developing pupils' broader understanding of nutrition and diet will embed the department's approach, developing above all a passion for cookery in its widest sense.





Key responsibilities:

Set high expectations which inspire, motivate and challenge all pupils

- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Teach effective and dynamic lessons that ensure and exceed expectations of pupil progress
- Engage with the school's developing relational practice

Teaching Food Technology across the school

- Become the lead Food Technology teacher, delivering exciting and dynamic lessons to all pupils from Year 3 to Year 11
- The successful applicant will have experience working with pupils of a wide range of abilities

Promote good progress and outcomes for all pupils

- Plan adapted teaching to build on pupils' capabilities and prior knowledge
- Provide feedback to pupils that enables them to understand how to move on and make progress
- Guide pupils to reflect on the progress they have made
- Write reports about pupils, their progress and their needs
- Mark and monitor pupils' work in a timely fashion, and set targets for progression
- Assess and record pupils' progress systematically
- Have clear rules, routines and expectations of pupils' behaviour, including enabling pupils to take responsibility for their learning

Demonstrate excellent subject and curriculum knowledge

- Show and demonstrate an understanding of and take responsibility for promoting high standards within the department
- Have a secure knowledge of the curriculum

Work in partnership with stakeholders

- Promote and foster constructive home/school partnerships, including attendance at Parents' Evenings, and to liaise with parents as and when necessary
- Liaise with the Director of Studies
- Work with the Director of Inclusion and other staff with special educational needs expertise, to ensure that all pupils' needs are met effectively
- Liaise with the Examinations Officer over examination entries including decisions as to the tier of entry; undertake assessment of pupils as required by examination bodies
- Maintain and develop a positive relationship with all members of staff; to attend training days and out of school meetings as required
- Share responsibility with all colleagues for the pastoral care, safety and wellbeing of all pupils

Fulfil wider professional responsibilities

- Demonstrate a commitment to personal, professional development
- Show commitment to the process of performance review and appraisal
- Commit to the agreed values, beliefs and behaviours of the school
- Play an active role in the co-curricular programme of the school
- Carry out any such other duties as may be reasonably required by the Headmaster or other senior members of staff

Pastoral duties:

- Liaise with the Deputy Headmistress (Pastoral) & Designated Safeguarding Lead
- Communicate with parents on a regular basis

Quality assurance:

- Promote high standards of teaching, learning and assessment, and participate in school monitoring and evaluation procedures
- Engage in the process of target setting at individual and school level

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be defined. All staff are expected to comply with any reasonable request from a senior member of staff to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

All staff are expected to attend staff briefings before school and staff meetings after school.





The ideal candidate will bring all or most of the following:

Qualifications:

- A relevant degree level qualification
- Qualified Teacher Status
- Evidence of professional development relevant to the role
- Further relevant qualifications

Experience:

- Teaching Food Technology to a wide age range of pupils
- An excellent classroom practitioner who uses a range of strategies to promote learning
- Able to develop positive and meaningful relationships with pupils
- Able to maintain high standards of discipline
- Understanding of how to use data to inform planning and improve pupils' performance
- An understanding of safeguarding
- Working with pupils with additional needs, including dyslexia and autism
- Evidence of successful leadership of an aspect of the curriculum

Skills and knowledge:

- Able to make effective use of ICT to support and enable learning
- Good communication and interpersonal skills
- Ability to prioritise workloads and to be well organised
- Ability to promote the school's aims and ethos positively and effectively

Personal attributes:

- Able to inspire, challenge and motivate both pupils and colleagues
- Able to juggle a varied workload
- A commitment to extra-curricular activities in school and the wider curriculum
- Able to confidently role model the school's values
- Flexible with an excellent work ethic

Attitudes:

- That put children at the heart of everything that we do
- Engage with the school as a learning community, establishing and fostering links with parents, colleagues, external stakeholders and the local community



Safeguarding:

The post-holder is responsible for promoting and safeguarding the welfare of children and young people for whom they are responsible, or with whom they come into contact, and will adhere to and ensure compliance with the School's Safeguarding (Child Protection) Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Safeguarding Lead or to the Headmaster.

What can you expect from Beech Hall School and Blenheim Schools?

The salary for this role will be commensurate with the appointee's experience.

- A beautiful school set in 16 acres of land, with a mix of traditional and modern teaching facilities
- Continuing professional development
- Twice-weekly morning staff briefings in which pupils are at the heart of our discussions
- Excellent transport links to both Manchester and London
- The opportunity to take part in the wider community of the school
- Receptive and supportive Senior Leadership Team and outstanding support from both Blenheim and Outcomes First's team of experienced Directors and other Leaders
- Friendly and supportive colleagues
- Open and positive working environment in which hard work and commitment are valued to the highest degree
- Free use of the school's fitness suite and swimming pool
- Lunch and tea/coffee
- On-site parking
- Company pension
- Fee remission



The Application Process, including deadlines:

A completed application, together with a covering letter demonstrating why you would like this position, and why you would like to work at Beech Hall, should be submitted to the Headmaster's PA no later than 12 noon on **Monday 28 September 2026**.

Shortlisting will take place on **Tuesday 29 September** with interviews scheduled for **Monday 5 October 2026**. All applicants will be notified on **Friday 9 October**.

All applicants are actively encouraged to make an arrangement to visit the school and to meet the Headmaster in advance of your application. Visits to the school can be made in the following ways:

Phone: 01625 422192 - speak to Mrs Heather Goodwin, PA to the Headmaster

Email: secretary@beechhallschool.org

Post: Beech Hall School, Beech Hall Drive, Macclesfield, Cheshire SK10 2EG

Please be aware that all shortlisted candidates will be subject to an online check, including social media.

Beech Hall School is an equal opportunities employer and values a diverse workforce; we welcome applications from all sections of the community.







Beech Hall School