

Role Profile: PE Teacher

Location: Meoncross School

Function: Teaching

Reporting to: Head of PE

About the School

A child's educational journey should be as unique as they are. We pride ourselves on our holistic approach whereby every child has the individual attention they need to thrive and succeed both in and out of the classroom. At Meoncross, every child is safe to say, 'I can be the best possible ME'.

We are very proud to be a through school for children aged 2.5 - 16 years, meaning we can welcome children into our school at any point in their educational journey. This could be at a natural key stage transition point such as starting 'big school' in Reception, Juniors in Year 3, or Upper School in Year 7, or anything in between. Academic achievement is high, but so is our focus on wellbeing, as we know that happy children are high achieving children. We nurture our pupils and develop the characteristics and qualities we know they will need to build bright futures.

Role Purpose

The Physical Education Teacher enables all children of mixed ability, in all years to become enthusiastic and reach their potential in Physical Education. This combines delivering sport for all with the drive to excel in all areas which is part of the Meoncross mission and vision.

The school is seeking an exceptional & inspiring Qualified Teacher of Physical Education, to join a very successful and enthusiastic team. The teaching of a range of sports is vital and the teaching for this post could be at any age in the school from Nursery to Year 11, so any candidate is expected to have the necessary qualifications and experience to deliver PE safely and effectively.

You will also be asked to teach a variety of other sports throughout the academic year to all key stages, including Football, Basketball, Cross-Country, Cricket, Athletics, and Tennis.

We expect effective teaching of all pupils, helping them to develop both inside and outside the classroom, and all staff must support the policies and aims of the school to ensure the good social, emotional and physical development of every child.

Key task areas & responsibilities**Main Tasks**

- Deliver high-quality Physical Education lessons across all Key Stages in line with the National Curriculum, inspiring pupils to develop a lifelong enjoyment of physical activity and sport.
- Promote participation, achievement and excellence in sport through an engaging and inclusive PE curriculum and a varied programme of extra-curricular activities.
- Plan and deliver lessons that meet the needs of all learners, ensuring pupils with Special Educational Needs are fully supported and Gifted and Talented pupils are appropriately challenged.
- Foster a positive, disciplined and inclusive learning environment that promotes healthy lifestyles, physical wellbeing and positive behaviour.
- Contribute to the organisation, development and delivery of the school's sporting programme, including fixtures, tournaments, residential visits and enrichment activities.
- Maintain high standards of health and safety by ensuring that PE facilities, equipment and activities are appropriately risk assessed and comply with statutory and school requirements.
- Work collaboratively with the Head of PE, colleagues and external organisations to support the effective delivery of the PE curriculum and sporting opportunities.
- Actively promote and safeguard the welfare of all pupils in accordance with the school's safeguarding policies and procedures.
- Demonstrate professionalism at all times, acting as a positive role model for pupils and representing the school with integrity.

Job Activities

- Teach Physical Education lessons across all Key Stages in accordance with the National Curriculum and school schemes of work.
- Plan, prepare and assess engaging lessons that provide appropriate challenge and support for all pupils. Monitor pupils' progress and adapt teaching to meet individual learning needs.
- Organise and lead extra-curricular sports clubs, competitions and enrichment activities throughout the academic year.
- Attend and supervise sports fixtures, tournaments, residential trips and other educational visits as required.
- Liaise with the Head of PE when arranging fixtures, competitions, educational visits or the use of off-site sporting facilities, ensuring all necessary administration and transport arrangements are completed.
- Contribute to the planning and delivery of cross-curricular sporting initiatives and maintain links with local schools and sporting organisations.

Job Description

- Undertake and review risk assessments for PE lessons, sporting activities, facilities and equipment, reporting any defects or concerns promptly.
- Ensure all PE equipment is maintained, stored safely and meets current health and

Accountability

- As a member of staff at the School you will:
 - fulfil all aspects of the main tasks identified on your job description
 - fulfil all aspects of the job activities identified on your job description
 - fulfil the following generic aspects:
 - conduct themselves in a professional manner
 - adhere to the school dress code
 - to complete paperwork as and when required

Salary & Conditions

In accordance with the School Pay Scales and Conditions of Service.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

Person Specification

Experience

- Confident, experienced and knowledgeable in the delivery of a range of sports
- Knowledge of best practice for teaching and learning
- Establishing and maintaining positive relationships with children that encourages and enables child development
- Implementing strategies that promote positive behaviour
- Up to date knowledge of current learning strategies / techniques
- Professional understanding of the educational needs of children
- Excellent subject knowledge in many sporting areas (desirable)
- Be willing and able to offer new ideas to the current curriculum (desirable)
- Previous experience of working with young people, preferably in an educational setting (desirable)

Skills

- Good computer literacy skills
- Ability to work as part of a team
- Flexible approach to working
- Ability to build relationships with children & young people
- Negotiation Skills
- Ability to work on own initiative
- Ability to prioritise tasks
- Problem solving skills that enable a pro-active and effective approach in supporting pupils for continued improvement (desirable)
- Patient attributes to develop the pastoral aspects of the job (desirable)

Qualifications & Training

- Degree level qualification relevant to the teaching of sport
- Physical Education and sport experience - teaching theory and practical.
- Further relevant professional qualifications and professional development work (desirable)
- First aid qualification (desirable)

Other

- Positive and approachable with patience and the presence to inspire confidence and trust combined with an enthusiasm to see children progress and develop
- Enthusiasm for all sports
- Willing to work flexibly as the needs and demands of school fluctuate. Strong working ethos with a high level of commitment to the school and its values
- A nurturing nature which will support and develop the wellbeing of all pupils
- Adaptable and sensitive when dealing with challenging and sometimes demanding situations with the ability to be reflective, self-critical and to respond to feedback understanding the need for confidentiality
- Ability to work effectively as part of a team and form positive relationships with pupils, parents and carers, colleagues and the wider community.
- Willingness to be involved extra- curricular activities

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Meoncross School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

• To be signed and dated by employee:**• Signed:****• Name (print):****• Date:**