

Role Profile: Teacher of Product Design**Location: Mount House School - Hadley Wood, Hertfordshire****Function: Teaching****Reporting to: Head of Department****About the School – Mount House School**

Mount House School is a vibrant, ambitious and nurturing community where every pupil is encouraged to Be You, Belong, Become. Our focus on character, wellbeing and academic challenge ensures pupils flourish as compassionate, confident and capable young adults. The school is a team, and Teaching Assistants play a crucial role in our mission: to build the depth of our curriculum, intellectual agility and resilience, fosters community.

Role Purpose

This is an exciting opportunity for a passionate individual to inspire our children. Mount House School is seeking to appoint a dedicated Teacher of Product Design.

The Teacher of (with opportunity for Subject Lead) Product Design position plays a crucial role in this mission: it contributes to a thriving Faculty that builds the depth of our curriculum, intellectual agility and resilience.

All our teachers foster the sense of school community and support our other areas of school life so that we that provide both our pupils and our staff with opportunities for aspiration, leadership and joy.

What you will be doing**Teaching, Assessment and Reporting**

- Planning and preparing courses and lessons
- Teaching, according to their educational need, the pupils assigned to you; setting and marking work (including examinations) to be carried out by the pupils in school or elsewhere
- Participating in arrangements for preparing pupils for and supervising them during public examinations and providing assessments
- Assessing, recording and reporting on the development, progress and attainment of pupils
- Providing or contributing oral and written assessments, reports and references relating to individual pupils and groups of pupils

Tutoring

- All Mount House teachers are also tutors, responsible for a group of c. 14 tutees.
- Tutors keep records and write reports on the academic progress as well as the personal and social needs of tutees.
- Tutors communicate and consult with the parents of tutees.

Co-Curriculum

- Mount House teachers are expected to contribute to the School's co-curricular activities programme, offering at least one after school club each week.
- We rely on the goodwill of teachers to plan, lead and support our programme of school trips.

Appraisal and Professional Development

- Participating in any arrangements that may be made for teacher appraisal
- Reviewing from time to time your methods of teaching and programme of work
- Participating in arrangements for your professional development
- Undertaking such training as may be reasonably required by the School to enable you to adapt to the changing requirements of the School and your role or as may be necessary to fulfil the School's statutory or regulatory obligations

Child Protection, Discipline, Health and Safety

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere

Administration

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after School sessions

Flexibility

- You may be required to undertake such other reasonable duties from time to time as the School may reasonably require.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

What you'll bring**Knowledge and skills**

- Knowledge of current curriculum development in their subject
- Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged
- Sound understanding of personalising the educational experience for students
- Excellent interpersonal and communication skills (including written, oral and presentation)
- Able to work with others to achieve common goals
- Able to provide clear direction and to inspire, motivate and enthuse others
- Effective behaviour management
- Excellent organisational skills
- Preparedness to challenge under performance
- Evidence of professional development relevant to the role
- To be able to effectively interpret, analyse and use data

Experience and skills

- Experience as a classroom teacher in a secondary setting
- An excellent classroom practitioner
- Understands how and believes they can improve student outcomes
- Excellent understanding of assessment processes and how to use these to support planning and raise student achievement
- Ability to lead own professional development
- Confident user of new technology as a management tool
- Ability to lead an extra-curricular activity

Personal attributes

- Have a positive approach to education
- Energy, enthusiasm and perseverance
- Reliability and integrity
- Good interpersonal skills
- Able to perform well under pressure
- Clear vision and educational philosophy
- Positive commitment to individual personal development
- Capacity to work hard, under pressure, to meet deadlines
- A good record of attendance during the last three years
- Adaptable and amenable with respect to working practices
- Ability to work independently and be a team player

Equality

- Candidates must demonstrate understanding of, and acceptance and commitment to, the principles underlying equal opportunities

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Mount House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for pupils and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

- To be signed and dated by employee:
- Signed:
- Name (print):
- Date: