



MOUNT HOUSE
SCHOOL

TEACHER OF PRODUCT DESIGN FOR SEPTEMBER 2026



JOB INFORMATION PACK



WELCOME

Thank you for your interest in joining us at Mount House School. We are a vibrant, ambitious and nurturing community where every student is encouraged to Be You, Belong, Become. Our focus on character, wellbeing and academic challenge ensures students flourish as compassionate, confident and capable young adults. The Teacher of (with opportunity for Subject Lead) Product Design position plays a crucial role in this mission: it contributes to a thriving Faculty that builds the depth of our curriculum, intellectual agility and resilience. All our teachers foster the sense of school community, and support our other areas of school life so that we that provide both our students and our staff with opportunities for aspiration, leadership and joy.

An exciting opportunity has arisen to join Mount House School as a Teacher of Product Design. This full-time role involves teaching across the age range, with the potential to contribute to additional subjects within the Technology Faculty. The ideal candidate will be able to offer a second subject, such as Key Stage 3 Computer Science, to support the development of CAD/CAM skills, and is encouraged to highlight this in their application.

This position would suit experienced teachers, current subject leads, or Early Career Teachers (ECTs). For the right candidate, there may also be the opportunity to take on a subject leadership role.

Product Design at Mount House School is a developing subject that is rapidly growing in popularity. The department sits within the Technology Faculty, alongside specialists in Computer Science, Food Technology, and Product Design. This is an especially exciting time to join the faculty, as it is currently expanding and the school is implementing a new digital strategy.

Product Design is a compulsory subject at Key Stage 3, with smaller class sizes than typically found in many schools. The department offers a range of co-curricular opportunities. At GCSE, Students currently follow the AQA specification.

This role presents a fantastic opportunity for a motivated teacher to shape and develop a thriving subject area, making a meaningful impact within the school.

A handwritten signature in black ink that reads "JACooper". The signature is stylized, with the first letters of the first and last names being capitalized and prominent.

Mr Jon Cooper
Head

ABOUT US

Mount House School is a small, co-educational independent day school for students aged 11–18, located in beautiful surroundings on Camlet Way in Barnet. With small class sizes, a nurturing ethos and a commitment to academic ambition, we provide each student with the support and opportunities needed to thrive.

Our values underpin everything we do:

- Be You: Authenticity and Confidence
- Belong: Community and Compassion
- Become: Aspiration and Growth

A rich co-curricular programme, including a dynamic sports provision, ensures students develop the resilience, collaboration skills and curiosity needed to succeed in adult life.

Blenheim Schools Group

In November 2025 Mount House School joined Blenheim Schools Group, a growing family of academically ambitious, child-centred independent schools across the UK. Being part of Blenheim Schools strengthens what makes Mount House special. It allows us to retain our unique identity and ethos while benefiting from the shared expertise, investment and support of a respected education group committed to enabling outstanding futures for every child.



BLENHEIM
SCHOOLS



JOB DESCRIPTION

Your professional duties

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Mount House teachers are 3-dimensional: they are outstanding classroom practitioners, supportive and approachable tutors and committed to developing rounded students through the co-curricular programme.

All teachers are expected to promote the general progress and well-being of individual students and of any class or group of students assigned to them, providing guidance and advice to students on educational and social matters.

The following duties shall be deemed to be included in the professional duties which you may be required to perform:

Teaching, Assessment and Reporting

- Planning and preparing courses and lessons.
- Teaching, according to their educational need, the students assigned to you; setting and marking work (including examinations) to be carried out by the students in school or elsewhere.
- Participating in arrangements for preparing students for and supervising them during public examinations and providing assessments.
- Assessing, recording and reporting on the development, progress and attainment of students. Providing or contributing oral and written assessments, reports and references relating to individual students and groups of students.

Tutoring

- All Mount House teachers are also tutors, responsible for a group of c. 14 tutees.
- Tutors keep records and write reports on the academic progress as well as the personal and social needs of tutees.
- Tutors communicate and consult with the parents of tutees.

Co-Curriculum

- Mount House teachers are expected to contribute to the School's co-curricular activities programme, offering at least one after school club each week.
- We rely on the goodwill of teachers to plan, lead and support our programme of school trips.

Appraisal and Professional Development

- Participating in any arrangements that may be made for teacher appraisal.
- Reviewing from time to time your methods of teaching and programme of work.
- Participating in arrangements for your professional development.
- Undertaking such training as may be reasonably required by the School to enable you to adapt to the changing requirements of the School and your role or as may be necessary to fulfil the School's statutory or regulatory obligations.

Child Protection, Discipline, Health and Safety

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact.
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

Administration

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after School sessions.

Flexibility

- You may be required to undertake such other reasonable duties from time to time as the School may reasonably require.



“As Head of the Technology Faculty, I am proud to lead a passionate, collaborative and forward-thinking team across Computer Science, Product Design, Food Technology and Enterprise. Together, we are committed to equipping students with the knowledge, skills and creativity they need to thrive in an ever-evolving technological world.

Our faculty aims to inspire curiosity, develop problem-solving and critical thinking skills, and foster a spirit of innovation and entrepreneurship. Whether students are programming solutions, designing and making products, exploring nutrition and food science, or developing business ideas, we encourage them to take risks, think independently and learn through practical, hands-on experiences.

We place great value on collaboration—both among staff and students—and promote a culture of shared learning, where discussion, experimentation and reflection are central to our practice. Our team is united by strong subject expertise and a genuine enthusiasm for our disciplines, offering a rich and engaging curriculum alongside a wide range of co-curricular opportunities.

We are seeking an inspirational teacher who shares our vision and commitment, and who is eager to contribute to a supportive and ambitious faculty where communication, collaboration and a passion for Technology underpin everything we do.”

Sara, Head of Faculty



PERSON SPECIFICATION

KNOWLEDGE AND SKILLS

- Knowledge of current curriculum development in their subject
- Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged
- Sound understanding of personalising the educational experience for students
- Excellent interpersonal and communication skills (including written, oral and presentation)
- Able to work with others to achieve common goals
- Able to provide clear direction and to inspire, motivate and enthuse others
- Effective behaviour management
- Excellent organisational skills
- Preparedness to challenge under performance
- Evidence of professional development relevant to the role
- To be able to effectively interpret, analyse and use data

EXPERIENCE AND SKILLS

- Experience as a classroom teacher in a secondary setting
- An excellent classroom practitioner
- Understands how and believes they can improve student outcomes
- Excellent understanding of assessment processes and how to use these to support planning and raise student achievement
- Ability to lead own professional development
- Confident user of new technology as a management tool
- Ability to lead an extra-curricular activity

PERSONAL ATTRIBUTES

- Have a positive approach to education
- Energy, enthusiasm and perseverance
- Reliability and integrity
- Good interpersonal skills
- Able to perform well under pressure
- Clear vision and educational philosophy
- Positive commitment to individual personal development
- Capacity to work hard, under pressure, to meet deadlines
- A good record of attendance during the last three years
- Adaptable and amenable with respect to working practices
- Ability to work independently and be a team player

EQUALITY

- Candidates must demonstrate understanding of, and acceptance and commitment to, the principles underlying equal opportunities



HOW TO APPLY

To apply for this role, please complete an application through our website.

Please be aware that only shortlisted candidates will be contacted to be invited for an interview.

We reserve the right to close this advert early if we are able to appoint to the vacancy before the advertised closed date.

Mount House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and third parties to share this commitment. The successful applicant will be subject to safer recruitment procedures, including enhanced DBS checks and other appropriate pre employment background checks.

“Joining Mount House has been an incredible opportunity for professional growth. I’m constantly learning, my ideas are valued, and I feel empowered to make a real difference every day.”

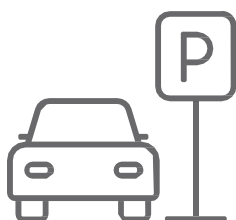
Flaminia (Teacher of Science and Head of Ash House)

BENEFITS

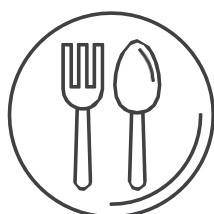
At Mount House, our staff are at the heart of everything we do. We are a close-knit, supportive community where every member of staff is valued for the part they play in helping our students thrive. Working here means joining a team that is passionate about providing an exceptional education, one that balances academic ambition with outstanding pastoral care and an individual approach to every student.

Set within beautiful Grade II listed buildings and grounds in Hadley Wood, Mount House offers an inspiring place to teach and work. We foster a culture of collaboration, professional growth, and mutual respect, where ideas are shared and every contribution is recognised. Whether teaching in the classroom or supporting the wider school community, colleagues enjoy a welcoming, purposeful environment where they can make a genuine difference every day.

Key Benefits



Free onsite parking



Lunch provided during term time



Chartered College of Teaching

Opportunity to join the Chartered College of Teaching



Fee remission for eligible staff



Pension Scheme with employer contributions of up to 7.5%

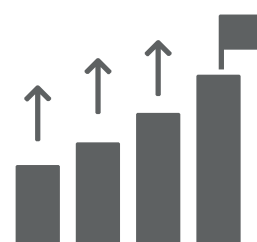


Small and supportive community



Career growth and development opportunities from being a part of Blenheim Schools Group

Excellent CPD and career progression opportunities



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