

Role Profile: Teacher of Business Studies

Location: Huddersfield Grammar School

Function: Teaching

Reporting to: Head of Faculty – Mathematics

Role purpose

To deliver high-quality teaching and learning in Business Studies across Key Stages 3 and 4, enabling students to achieve strong academic outcomes and develop a sound understanding of business concepts and real-world economic issues. The post-holder will contribute to curriculum development, support student progress, and uphold the school's commitment to excellence, inclusion and safeguarding.

What you will be doing

Teaching

- Teach Business Studies up to GCSE level, delivering engaging and relevant lessons.
- Plan and deliver high-quality learning aligned with departmental schemes of work.
- Set ambitious targets and provide clear, constructive feedback.
- Maintain accurate assessment records and contribute to departmental tracking.
- Inspire pupils to develop commercial awareness, critical thinking and enterprise skills.
- Contribute to curriculum development and departmental improvement.
- Support the wider school community through extracurricular activities, such as enterprise clubs, competitions or trips.
- Being aware of and complying with all school policies, including those relating to teaching and learning, and assessment.
- Attending all meetings and INSET as required

Professional Development

- Engage actively in continuous (CPD) to enhance subject knowledge, pedagogical expertise, and assessment practice.
- Attend and contribute to whole-school and departmental CPD activities.
- Maintain up to date knowledge of Business Studies curriculum requirements, examination specifications, and assessment criteria.
- Keep abreast of current business, economic, and financial developments to ensure the curriculum remains relevant and engaging.
- Undertake mandatory training including safeguarding, child protection, health and safety, and equality and diversity.
- Contribute to departmental curriculum development and review.
- Reflect on and evaluate teaching practice to improve student progress and outcomes.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague



Job Description

wellbeing

- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required



Role overview

What you'll bring

- Enthusiasm for and knowledge of the subject
- An ability to communicate effectively with parents, pupils and staff in a variety of ways
- An ability to think originally and creatively, and to show initiative
- A commitment to support the ethos of the school
- An ability to cope with a busy working day and a varied programme of teaching
- Evidence of the ability to work as a member of a team
- A clear understanding of how to engage with school data
- Excellent attendance record
- High standards of professionalism

Essential Skills & Qualifications

- Qualified teacher status
- A good Honours degree

Desirable Skills & Qualifications

- Courses of further study relevant to the post
- Qualifications in additional areas of interest
- A strong record of professional development

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Huddersfield Grammar School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the School is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning





environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.

- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

- **To be signed and dated by employee:**
- **Signed:**
- **Name (print):**
- **Date:**

