

Role Profile: Teaching Assistant**Location: Mount House School****Function: Teaching Assistant****Reporting to: Headteacher****About the School - Mount House**

Mount House School is a vibrant, ambitious and nurturing community where every student is encouraged to Be You, Belong, Become. Our focus on character, wellbeing and academic challenge ensures students flourish as compassionate, confident and capable young adults. The school is a team, and Teaching Assistants play a crucial role in our mission: to build the depth of our curriculum, intellectual agility and resilience, fosters community.

This is an opportunity to support some individuals and ensure they make the most of all areas of school life and to provide opportunities for aspiration, leadership and joy.

Role Purpose

This is an exciting opportunity for a passionate individual to inspire our children. Mount House School is seeking to appoint a dedicated and compassionate Teaching Assistant to provide 1:1 pastoral and academic support for a student currently in Year 7 with EHCP needs.

The successful candidate will support this student in accessing the curriculum, developing independence and building confidence, ensuring they are able to thrive academically and personally within our nurturing and ambitious school community.

What you will be doing*Student Support*

The Teaching Assistant will support the student by:

- Attending lessons where support is required. While support will primarily focus on one student, the role requires initiative in assisting other students within the class where appropriate.
- Working 1:1 with the student to review classwork, reinforce understanding and support homework completion.

- Undertaking activities with the individual, student and where required other individuals, groups or classes to facilitate physical, emotional and educational development within a safe environment.
- Engaging the student through shared interests and passions (in particular; art, computer design, coding and robotics) to build trust and motivation.
- Promoting independent learning while following agreed support strategies and EHCP guidelines.
- Encouraging inclusion and acceptance to support achievement and social development.
- Monitoring student progress and adapting support strategies in collaboration with teachers.
- Reinforcing self-esteem and encouraging the student to maximise their achievement and personal development.

Home–School Partnership

- Establish supportive and professional relationships with parents/carers.
- Facilitate effective communication between school and home.
- Maintain confidentiality and professionalism at all times.

Supporting the School Community

- Work within the framework of Mount House School policies and procedures.
- Contribute to behaviour management in accordance with school policy and guidance.
- Assist with wider school activities including open days, the co-curricular programme, performances and events.
- Carry out duties of classroom and teaching assistants as directed.

General Responsibilities

- Attend staff meetings and INSET days as required by the Head.
- Provide general care and welfare support for students.
- Collaborate with teachers and colleagues to ensure cohesive support strategies.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Role overview**What you'll bring***Qualifications*

- GCSE English and Mathematics (Grade 4/C or above) essential
- Relevant Teaching Assistant qualification desirable
- SEND-specific training desirable

Experience

- Experience working with secondary-age students
- Experience supporting students with EHCPs and SEND
- Experience working with ADHD, autism, DCD, speech, language and communication informed approaches desirable
- Experience in either mainstream or specialist settings

Knowledge & Skills

- Good understanding of the GCSE curriculum
- Understanding of strategies to support students with ADHD, autism and DCD
- Ability to promote independent learning
- Strong interpersonal and communication skills
- Ability to build positive, trusting relationships with young people
- Organised and able to manage administrative tasks effectively

PERSONAL ATTRIBUTES

We are seeking a candidate who demonstrates:

- Excellent interpersonal skills and a positive sense of humour
- A genuine passion for working with young people
- A willingness to go the extra mile to support students
- Commitment to ongoing professional development
- Emotional resilience, patience and empathy
- A reflective and collaborative approach
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Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Mount House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

• To be signed and dated by employee:**• Signed:****• Name (print):****• Date:**