

**Role Profile:** Teacher of Flute (Peripatetic)

**Location:** Cumnor House School for Girls

**Function:** Teaching

**Reporting to:** Head of Department

**Start Date:** September 2026

### **About the School**

Cumnor House School for Girls is an ISA (Independent Schools Association) preparatory school for girls aged 4 to 11. We provide a wide-ranging education both within and outside the classroom.

Our philosophy is to ensure that each pupil at Cumnor House is given the opportunity to develop not just academically, but socially as well. Therefore, our curriculum contains a broad range of subjects and activities, ensuring that every child gains the most from their time at school.

### **Music at Cumnor House**

Music is an integral part of Cumnor House, and our pupils relish the opportunity to excel in their chosen musical discipline. From the structured classroom curriculum to individual lessons, the Music Department is a busy and vibrant part of our school. From their earliest years, children benefit from access to specialist music teaching to support them in performing both individually and as part of orchestras, ensembles and choirs. We aim to encourage a love of music by integrating it into everyday school life and by providing regular opportunities to stretch and challenge pupils' abilities.

We have a lively Music Department currently consisting of eight peripatetic staff, who teach piano, violin, oboe, clarinet, flute, trumpet, singing, drums and guitar. Facilities include a large music room for class teaching, three dedicated instrumental teaching rooms, and a well-appointed School Hall used for concerts and events.

### **Role Purpose**

This is an exciting opportunity for a passionate individual to inspire our children. The purpose of this role is to provide high-quality individual and group flute tuition to pupils, fostering enthusiasm, confidence and musical progression. The role will support the development of flute provision within the school and contribute to the wider life of the Music Department, enriching the school's musical culture through performance opportunities and collaborative activities.

**What you will be doing***Key Responsibilities*

- Deliver high-quality individual and small group flute lessons to pupils
- Contribute to the Year 3 Instrumental Scheme through engaging group teaching
- The Year 3 Instrumental Scheme takes place every Tuesday, **8:40am–9:25am (term time)** - Applicants must be available at this time each week
- Support the development and growth of flute provision within the school
- Prepare pupils for performances, assessments and musical progression
- Contribute to concerts, ensembles and the wider musical life of the school
- Maintain accurate records of pupil progress and communicate effectively with parents and staff
- Encourage enthusiasm, confidence and a lifelong interest in music
- Work collaboratively with the Director of Music and peripatetic team
- Deliver individual flute lessons, with private tuition arranged and funded directly by parents

**What you'll bring****Qualifications & Experience**

- Strong proficiency in flute performance
- Experience teaching flute, ideally to primary-aged pupils
- Music qualification or equivalent experience (desirable)
- Experience delivering both individual and group tuition

**Professional Skills**

- Ability to inspire and engage young learners
- Strong communication and interpersonal skills
- Ability to plan structured, progressive lessons
- Organised, reliable and able to manage a flexible timetable
- Commitment to high standards of teaching and learning

**Personal Qualities**

- Enthusiastic and passionate about music education
- Collaborative team player
- Commitment to supporting the wider life of the school

**Safeguarding Responsibilities**

- To comply with safeguarding policies, procedures and code of conduct

- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

**Key Stakeholders you'll be working with**

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

**Governance:**

- Blenheim Schools is the proprietor of Cumnor House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

**• To be signed and dated by employee:****• Signed:** .....**• Name (print):** .....**• Date:** .....