

**Role Profile:** 1-2-1 Specialist Learning Support Practitioner

**Location:** Cumnor House School of Girls

**Function:** Teaching Assistant

**Reporting to:** Senior Leadership Team

### **About the School**

Here at Cumnor House Girls School, we're dedicated to giving our children the perfect platform to achieve their potential.

Our philosophy is to ensure that each pupil at Cumnor House is given the opportunity to develop not just on an educational level, but also socially. Therefore, our curriculum contains varied subjects and activities, ensuring that every child gets the most out of the time they spend at school.

By striking the perfect balance between disciplined learning practices and a friendly atmosphere we can be confident in providing the perfect environment for our children to flourish.

### **Role Purpose**

This is an exciting opportunity for a passionate individual to inspire our children.

The purpose of this role is to provide consistent, structured one-to-one support to enable a reception pupil to access learning, regulate emotions, and develop independence. The post holder will implement EHCP strategies and provide ongoing support for communication, emotional regulation, sensory processing, transitions, toileting, safety awareness, and mealtimes. They will work to reduce barriers to learning and support the pupil's social communication, emotional wellbeing, engagement, and participation across all areas of school life.

### **What you will be doing**

#### *Key Accountabilities*

- Provide consistent one-to-one support for a reception pupil in line with their EHCP.
- Support the pupil's communication, emotional regulation, sensory processing and engagement in learning through the implementation of agreed strategies and interventions.
- Adapt activities, resources and routines to enable the pupil to access the curriculum and participate fully in school life.

- Support transitions throughout the school day, helping the pupil to manage changes in routine and move safely between activities.
- Provide support with toileting, personal care and mealtimes as required, promoting dignity, wellbeing and independence.
- Promote safety awareness and always ensure the pupil's wellbeing in accordance with safeguarding and health and safety procedures.
- Work closely with the class teacher, SENCo, parents and external professionals to ensure a consistent approach and effective implementation of EHCP provision.
- Monitor and record progress towards EHCP outcomes, contributing to reviews and meetings as required.
- Encourage the development of independence, social communication skills and positive relationships with peers and adults.
- Participate in relevant training and promote safeguarding, health and safety, and the school's ethos at all times.

**What you'll bring****Essential Skills & Experience**

- Understanding of child development and learning processes.
- Awareness of different types of SEN and strategies to support them.
- Ability to build positive relationships with pupils, staff and families.
- Good literacy, numeracy and ICT skills.
- Patience, empathy and resilience when working with children facing challenges.
- Ability to follow teacher guidance while also using initiative.
- A caring and supportive nature.
- Flexible and adaptable approach.
- Strong communication and teamwork skills.
- Commitment to safeguarding and equality of opportunity.
- Enthusiasm for helping children reach their full potential.

**Safeguarding Responsibilities**

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

**Key Stakeholders you'll be working with**

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

**Governance:**

- Blenheim Schools is the proprietor of Quinton House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

**· To be signed and dated by employee:**

- **Signed:** .....
- **Name (print):** .....
- **Date:** .....