

Role Profile: 1-2-1 Specialist Learning Support Practitioner

Location: Cumnor House School

Function: Teaching Assistant

Reporting to: Senior Leadership Team

Role purpose

This is an exciting opportunity for a passionate individual to inspire our children.

The purpose of this role is to provide consistent, structured one to one support to enable a Year 4 pupil with ADHD and ASD to access learning, regulate emotions and develop independence. The post holder will implement EHCP strategies to address sensory, attention, fine motor and coordination needs, reduce barriers to learning and support social communication, emotional wellbeing and engagement across all areas of school life.

What you will be doing

Key Accountabilities

- Provide consistent one to one support for a Year 4 pupil in line with the outcomes and provision detailed in the Education, Health and Care Plan (EHCP).
- Support the pupil's access to the curriculum by adapting tasks, instructions and resources to meet their individual learning, sensory and attention needs.
- Implement agreed strategies to support emotional regulation, attention, executive functioning and positive behaviour, using approaches appropriate for pupils with ASD and ADHD and in accordance with EHCP.
- Work closely with the class teacher to plan, deliver and review support, ensuring inclusion within the classroom and wider school activities wherever possible.
- Monitor, record and report on the pupil's progress against EHCP targets, contributing to reviews, meetings and documentation as required.
- Promote independence, self-confidence and social communication skills, encouraging the pupil to develop strategies to manage their own learning and behaviour.
- Support transitions throughout the school day, including movement between lessons, break times and changes to routine, helping the pupil to feel secure and prepared.
- Liaise effectively with parents, SENCo and external professionals, maintaining clear communication and consistency of approach.
- Ensure the safety, wellbeing and dignity of the pupil at all times, adhering to school policies on safeguarding, confidentiality and health and safety.
- Reflect on practice and engage in relevant training to maintain a strong understanding of ASD, ADHD and inclusive education.
- Promote safeguarding, health and safety and the school's ethos at all times

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required



Role overview

What you'll bring

Essential Skills & Experience

- Understanding of child development and learning processes.
- Awareness of different types of SEN and strategies to support them.
- Ability to build positive relationships with pupils, staff and families.
- Good literacy, numeracy and ICT skills.
- Patience, empathy and resilience when working with children facing challenges.
- Ability to follow teacher guidance while also using initiative.
- A caring and supportive nature.
- Flexible and adaptable approach.
- Strong communication and teamwork skills.
- Commitment to safeguarding and equality of opportunity.
- Enthusiasm for helping children reach their full potential.

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Cumnor House School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the School is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.





Outcomes
First Group

Job Description

- **To be signed and dated by employee:**
- **Signed:**
- **Name (print):**
- **Date:**



**BLENHEIM
SCHOOLS**