



Role Profile: Teacher of Science – Biology Specialist

Location: Huddersfield Grammar School

Function: School Classroom Teaching

Reporting to: Headteacher

About the School

We are a highly successful independent school in Yorkshire, providing a future-facing curriculum for the next generation of leaders. Our academic results are exceptional, with a focus on pupil wellbeing and character development at the heart of all we do.

Set in beautiful grounds, we provide children from ages 3-16 a caring, supportive environment in which to learn. Children are inspired from the very beginning of their educational journey in Nursery and Reception, and this continues right through the Pre-Preparatory, Preparatory and Senior School.

Huddersfield Grammar School offers academic stretch and an enviable co-curricular programme. We are renowned for our rich vein of kindness and inclusivity. We encourage our pupils to work hard, aspire to high academic standards and we delight in watching them become fully rounded members of the school and community.

Role purpose

This is an exciting opportunity for a passionate individual to inspire our children.

- Be responsible for pupils' learning and progress across the full age and ability range within the Senior School (Years 7-11).
- To work in collaboration with all stake holders
- To be responsible for promoting and safeguarding the welfare of children

What you will be doing

Teaching

- Planning and preparing lessons in accordance with the schemes of learning and departmental requirements
- Liaising with relevant colleagues on the planning of work for collaborative delivery
- Taking account of pupils' prior levels of attainment and using them to set ambitious targets for future attainment
- Setting appropriate and demanding expectations for pupil learning, motivation and presentation of work
- Maintaining plans of lessons undertaken and records of pupils' work





- Marking, monitoring and returning work within a reasonable and agreed timespan, providing constructive oral and written feedback, and clear targets for future learning as appropriate
- Reporting pupil progress in line with school policy and as specified in the published calendar
- Keeping parents informed of pupil progress by attendance at parents' evenings and by other measures as appropriate
- Being familiar with the code of practice for identification, referral, assessment and monitoring of special educational needs
- Engaging and motivating pupils
- Building a strong profile for the taught subjects, both within and beyond the Science Department
- Continually striving to develop the quality of pupils' learning
- Participating in the school's extra-curricular activities programme

Professional Development

- Inspiring trust and confidence in pupils, colleagues and parents
- Working collaboratively and with a commitment to continuous improvement
- Actively contributing to the successful enactment of departmental and school improvement planning

Other

- Maintaining good discipline by adherence to the advice given to colleagues in the Staff Handbook and elsewhere
- Setting high expectations for pupils' behaviour by establishing a purposeful working atmosphere in accordance with the Code of Conduct
- Undertaking responsibility for a form group as required
- Being the first point of contact for parents of pupils in the form
- Setting targets for and monitoring the social and academic progress of pupils in the form
- Promoting and monitoring pupil attendance in accordance with school policy
- Supporting and promoting the aims and ethos of the school

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required





Role overview

What you'll bring

Essential Skills & Qualifications

- A specialism in Biology, with the ability to teach Biology to GCSE level
- An ability to communicate effectively with parents, pupils and staff in a variety of ways
- An ability to think originally and creatively, and to show initiative
- A commitment to support the ethos of the school as a community
- An ability to cope with a busy working day and a varied programme of teaching
- Evidence of the ability to work as a member of a team
- A clear understanding of how to engage with school data
- Excellent attendance record
- High standards of professionalism
- Understanding of pastoral care needs and willingness to be a Form Tutor
- A concern for the reputation of the school
- An ability to contribute to extracurricular activities
- QTS

Other

- Ability to respond flexibly and adapt to changing and challenging circumstances
- Ability to maintain strict confidentiality of information received and process as part of the job role
- Ability to set and maintain high standards
- Ability to project a professional image for the school
- Willingness to undertake appropriate training





- Willingness to deliver appropriate training within the school as deemed necessary by the Headteacher

Desirable Skills & Qualifications

- Evidence of ongoing professional development
- Excellent administrative abilities
- Clear understanding and knowledge of current curriculum issues
- Courses of further study relevant to the post

Other

- A clear passion and commitment to educational excellence
- Is committed to continual personal and professional development
- Is reflective and learns from past experiences

Key Stakeholders you'll be working with

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

Governance:

- Blenheim Schools is the proprietor of Huddersfield Grammar School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the School is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools schools do not have governing bodies. However they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.





- **To be signed and dated by employee:**
- **Signed:**
- **Name (print):**
- **Date:**

