

**Role Profile: Computer Science Teacher****Location: Hydesville Tower School****Function: Teaching****Reporting to: Head of Department**

Hydesville Tower School is a successful 2–16 co-educational independent day school, part of the Outcomes First Group. We offer small class sizes, exceptional behaviour, and a strong pastoral ethos, alongside a clear focus on academic excellence.

**Role Purpose**

To provide effective and high-quality classroom teaching to GCSE and ensure all pupils reach their potential through effective monitoring, assessment and target setting.

**Key deliverables:**

- To provide stimulating, well-planned lessons across the age and academic range within the Senior School.
- To ensure high standards of attainment and progress
- To enhance the quality of teaching and learning in the Department through sharing resources and good practice, lesson observation, collaborative teaching and active participation in continuing professional development
- To perform other duties consistent with the post as directed by the Headteacher or Head of Senior School

**Teaching and learning responsibilities:**

- To teach pupils of all abilities across the entire age range
- To follow the department schemes of work and produce lesson plans
- To ensuring that assessment is both regular and thorough and that full records of pupils are kept
- To analyse data regarding the performance of pupils within all key stages
- To regularly mark pupils' work, including homework, carefully and conscientiously and provide pupils with regular written and verbal feedback on their learning
- To ensure that yearly reporting of pupil progress conveys accurate, meaningful information with targets to ensure high levels of achievement
- To promote and support relevant extra-curricular activities within the department
- To liaise with the SENDCo to ensure pupils can access the curriculum
- To liaise with the Pastoral Managers in matters concerned with pupil discipline and behaviour
- To produce and develop schemes of work, update current schemes of work and assist with preparing the department for internal and external inspection as required
- To promote a culture of continuous improvement

**Staff responsibilities:**

- To be responsible for day-to-day administration within the department
- To be responsible for identifying and participating in further professional development and INSET as appropriate
- To participate in arrangements that may be made for staff appraisal
- To share best practice throughout the school
- To participate and contribute to regular department/ curriculum meetings in accordance with the published rota
- To participate in moderation meetings, where appropriate
- To be a Form Tutor for an assigned group of pupils and to carry out related duties
- To attend staff meetings, pastoral meetings, Open Days and Parents' Evenings (and other functions of a similar nature) as deemed necessary by the Headteacher and/or Senior Management Team

**Safeguarding Responsibilities**

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

**Essential Skills & Qualifications**

- Flexibility
- Well-organised, creative and innovative
- Able to offer extra-curricular clubs/activities
- An excellent role model with high expectations
- Ability to work independently and also in a team.
- Strong interpersonal and communication skills
- Ability to form relationships and to motivate pupils
- Commitment to personal and professional development
- A good degree
- Qualified Teacher Status

**Other**

- A willingness to become involved in the wider life of the school

**Key Stakeholders you'll be working with**

- Internal: Pupils and all school staff.
- Blenheim Schools: Colleagues across Blenheim schools.
- External: Key external relationships and parents.

**Governance:**

- Blenheim Schools is the proprietor of Hydesville Tower School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

**· To be signed and dated by employee:**

- **Signed:** .....
- **Name (print):** .....
- **Date:** .....