Teacher of Maths - Job Description

Job Title: Teacher of Maths

Required from: January 2027 (April 2027)

Responsible to: Head of Maths, with accountability to the Senior Leadership Team

Key internal contacts: Pupils, the Maths team, the SEND team and all school staff

Key external contacts: Parents and carers, and external professionals as appropriate

ABOUT THE SCHOOL

Hall School Wimbledon is an independent school and part of Blenheim Schools. We are committed to a personalised, ambitious education that recognises each pupil's strengths and helps them to thrive. Our teachers combine high expectations with an inclusive approach, helping pupils to develop confidence, independence and a clear understanding of how to improve their learning.

ABOUT BLENHEIM SCHOOLS

Blenheim Schools is a growing family of innovative, high-quality independent schools committed to enabling outstanding futures for every student. Our ethos centres on truly understanding each child, their talents, character and aspirations by providing a personalised, ambitious education that helps every child to thrive. We deliver a broad, enriching curriculum supported by tailored teaching and exceptional pastoral care. We celebrate individuality, nurture confidence and champion every learner so they can discover their strengths and achieve their potential.

Joining Blenheim Schools means becoming part of a collaborative, forward-thinking community that values creativity, inclusion and professional growth. Our teams are united by a shared belief in the power of education to transform lives and by a commitment to delivering outstanding experiences for students and families.

JOB PURPOSE

To teach Maths across Key Stages 3 and 4, and Key Stage 5 where appropriate, helping pupils to develop secure knowledge, mathematical fluency, logical reasoning and confident problem-solving. The Teacher of Maths will plan challenging, inclusive lessons and use assessment effectively so that every pupil is supported to make strong progress.

The postholder will contribute to a collaborative Maths department and help pupils become reflective, resilient and independent learners who understand their strengths, know how to improve and take pride in their work.

KEY TASK AREAS AND RESPONSIBILITIES

Teaching and curriculum

- Plan and teach well-sequenced lessons using agreed schemes of work and the relevant examination specifications.
- Develop pupils' understanding of number, algebra, geometry, statistics and probability through clear explanations, modelling and purposeful practice.
- Use questioning and checks for understanding to identify misconceptions and adapt teaching promptly.
- Meet individual learning needs, working with the SEND team and using agreed strategies, scaffolding and appropriate challenge.
- Maintain a positive, orderly learning environment and set purposeful homework in line with school policy.

Assessment and pupil progress

- Assess, mark and provide clear feedback in line with school policy, giving pupils opportunities to respond and improve.
- Keep accurate records, track progress against agreed targets and use assessment evidence to plan teaching and intervention.
- Prepare pupils effectively for internal and external assessments, contributing to moderation and providing evidence-based predicted grades.
- Report progress clearly to parents and carers, raising concerns promptly with the Head of Maths and relevant colleagues.

Mathematical confidence and learner development

- Promote fluency, accuracy and mathematical language alongside reasoning, problem-solving and the application of Maths in wider contexts.
- Help pupils explain their thinking, learn from mistakes and develop resilience, curiosity and confidence in Maths.
- Teach pupils to recognise successful work, identify next steps and connect new learning with prior knowledge and future pathways.

Departmental contribution and professional development

- Work collaboratively with the Head of Maths and colleagues, sharing resources and contributing to schemes of work and agreed numeracy initiatives.
- Participate in departmental meetings, professional development, quality assurance, self-evaluation and inspection activities.
- Reflect on the impact of teaching, act on feedback and contribute to enrichment and intervention as agreed.

Communication and wider school life

- Build constructive relationships with pupils, families and colleagues, communicating professionally and maintaining appropriate confidentiality.
- Contribute to parents' evenings, open events, transition activities and other school events as required.
- Undertake pastoral, form tutor and supervision duties as allocated, supporting the school's ethos, values and pupil wellbeing.

PERSON SPECIFICATION

Essential

- Qualified Teacher Status.
- A strong academic background in Maths or a related discipline, with secure subject knowledge.
- Evidence of effective Maths teaching, including through training placements where applicable, and high expectations of pupils.
- The ability to plan coherent lessons and use assessment, questioning and feedback to improve learning.
- An understanding of adaptive teaching and how to support pupils with SEND while providing challenge for all learners.
- The ability to use pupil progress information to identify gaps and plan appropriate support.
- Strong classroom management, organisation and communication skills.
- The ability to work collaboratively, reflect on practice and engage in professional development.
- A commitment to safeguarding, inclusion and the wellbeing of young people.
- A genuine enthusiasm for Maths and for developing pupils' confidence and independence.

Desirable

- Experience of teaching GCSE examination classes and securing strong pupil progress.
- The ability or experience to teach Maths at A level.
- Experience of effective numeracy intervention or mathematical enrichment.
- Experience of using school data systems and digital resources to support teaching and track progress.

SAFEGUARDING RESPONSIBILITIES

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

GENERAL

- Ensure awareness that the service operates to agreed budgets and contribute to keeping within these budgets as instructed
- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedying them where appropriate. Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others.
- Report issues and/or incidents relating to staff and pupils that have arisen in the day promptly to the relevant Line Manager or appropriate person
- Operate at all times in accordance with Company policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and Representations and Behaviour Policies.
- Participate in training and take responsibility for personal development.
- Participate in team meetings, supervisions, and annual reviews in accordance with Company policy and the standards set by the Regulatory Body.
- Work to promote the school as a valued, professional asset within its community and conduct themselves at all times in a manner that reinforces this image.
- Ensure that all actions are in the interests of the pupils and the Company.
- To work to and exhibit the values of the Company and maintain standards of behaviour in accordance with Company policies, procedures and practices.
- To carry out any other reasonable and relevant duties as required

GOVERNANCE

Blenheim Schools is the proprietor of Hall School Wimbledon. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.

Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.

Contribute to maintaining a compliant school and a safe learning environment for students and staff, working in accordance with legislation, regulations, safeguarding policies, procedures and the code of conduct.

Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

The duties listed are not exhaustive and may be reviewed following consultation with the Head. Any additional duties will be reasonable and appropriate to the role of Teacher of Maths.

To be signed and dated by employee

Signed: _____

Name (print): _____

Date: _____