BLENHEIM SCHOOLS

Job Description

Job Title: Teacher of Science

Responsible to: Senior Leadership Team

Key internal contacts: Pupils and all school staff.

Key external contacts: Key external relationships and parents.

ABOUT THE SCHOOL

Akeley Wood School is a warm, vibrant and welcoming community set across three beautiful rural campuses near Buckingham. We are proud of our strong relationships, inclusive ethos and commitment to delivering exceptional experiences for every pupil and family who walks through our doors.

We are seeking an organised, personable and proactive Admissions Assistant to join our busy Marketing & Admissions team. This is a key front-facing role, supporting families from first enquiry through to joining the school, and ensuring every parent receives a professional, personalised and memorable experience.

ABOUT BLENHEIM SCHOOLS

Blenheim Schools is a growing family of innovative, high-quality independent schools committed to enabling outstanding futures for every student. Our ethos centres on truly understanding each child, their talents, character and aspirations by providing a personalised, ambitious education that helps every child to thrive. We deliver a broad, enriching curriculum supported by tailored teaching and exceptional pastoral care. We celebrate individuality, nurture confidence and champion every learner so they can discover their strengths and achieve their potential.

Joining Blenheim Schools means becoming part of a collaborative, forward-thinking community that values creativity, inclusion and professional growth. Our teams are united by a shared belief in the power of education to transform lives and by a commitment to delivering outstanding experiences for students and families.

JOB PURPOSE

To ensure high standards of teaching and learning are delivered across all key stages (3-5), especially in GCSE. All three specialisms can be taught at Key Stage 3 and one specialism at Key Stage 4 and 5.

To ensure that all pupils engage successfully in their learning and are able to make progress towards their agreed targets.

An energetic, flexible and empathic attitude is required with a strong belief that every child can acquire strategies to ensure they fulfil their true potential. Personal integrity, honesty, energy, stamina, enthusiasm are all essential attributes.

KEY TASK AREAS & RESPONSIBILITIES

- To successfully teach Chemistry, Biology and Physics, up to Key Stage 3, specialism taught at Key Stage 4 (may need occasional out of specialism lessons based on timetable needs), with the potential of teaching Key Stage 5 in specialism for the right candidate.
- Teachers should seek to enhance student self-esteem through a supportive, encouraging, yet challenging approach to learning, employing a wide variety of teaching styles suited to the needs of individuals and small groups as well as whole classes.
- Teachers will be expected to prepare, teach, mark work and maintain records of attendance, progress, behaviour and achievement in accordance with agreed school policies, using the information to raise standards of learning, with target grades set and reviewed regularly with students.
- Teachers are encouraged to take the initiative in putting forward ideas and to assist in the development of any aspects of the school.
- All teachers will be expected to work collaboratively with other staff as members of teams, departments and other cross-curricular groups. Their contributions of their own particular talents and skills to such groups will aid the production of new initiatives, policies, resources, schemes of work etc.
- In collaboration with students, all staff are responsible for caring for the school environment, ensuring health and safety requirements are met and that a good learning environment is created.
- All staff should work in partnership with parents, communicating with them and always seeking to achieve the best outcome for each student. This will include meetings outside of the normal school day.
- All staff should establish high expectations of positive student behaviour and appearance.
- Teachers should be aware of the school's agreed policies in all areas and work together to implement these effectively.

ROLE SPECIFICS

Teachers should demonstrate that they are effective professionals who challenge and support all students to achieve their full potential through:

- Inspiring trust and confidence
- Building team commitment
- Engaging and motivating students
- Analytical thinking
- Positive action to improve the quality of student learning

Values Based Behaviours – the behaviours associated with our company values

- Excellence
- Respect
- Integrity
- Collaboration

- Accountability

SAFEGUARDING RESPONSIBILITIES

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

GENERAL

- Ensure awareness that the service operates to agreed budgets and contribute to keeping within these budgets as instructed
- Exercise vigilance in respect of Health and Safety and promptly report all hazards and/or remedying them where appropriate. Undertake all duties in a manner calculated to minimise or avoid unnecessary risks, personally or to others.
- Report issues and/or incidents relating to staff and Service Users that have arisen in the day promptly to the relevant Line Manager or appropriate person
- Operate at all times in accordance with Company policies and procedures, with particular reference to Safeguarding, Child Protection, Whistleblowing, Complaints and Representations and Behaviour Policies.
- Participate in training and take responsibility for personal development.
- Participate in team meetings, supervisions, and annual reviews in accordance with Company policy and the standards set by the Regulatory Body.
- Work to promote the Centre as a valued, professional asset within its community and conduct themselves at all times in a manner that reinforces this image.
- Ensure that all actions are in the interests of the Service Users and the Company.
- To work to and exhibit the values of the Company and maintain standards of behaviour in accordance with Company policies, procedures and practices.
- To carry out any other reasonable and relevant duties as required

Governance:

- Blenheim Schools is the proprietor of Akeley Wood Nursery and Junior School. As such, Blenheim Schools has the legal responsibility and accountability for ensuring that the school is compliant, demonstrating the highest standard of pupil safety, quality of education and effectiveness in all areas of school life.
- Blenheim Schools do not have governing bodies. However, they all have strong and established governance arrangements and Heads are line managed by a Chair of Governors.
- Support in leading a school which is entirely compliant and provides a safe learning environment for students and staff ensuring full compliance with legislation, regulations, safeguarding policies, procedures and code of conduct.
- Safeguarding and Health & Safety governance visits are held at each school to evaluate their quality for protection for our children. During these visits, the reviewer will speak with the Head, Designated Safeguarding Lead, Educational Visits Coordinator and other staff, as well as always talking to groups of children.

· To be signed and dated by employee:

· Signed: ……
· Name (print): ……
· Date: ……..