



MOUNT HOUSE
SCHOOL

TEACHER OF BUSINESS & ECONOMICS FROM JANUARY 2027

JOB INFORMATION PACK



WELCOME

Thank you for your interest in joining us at Mount House School. We are a vibrant, ambitious and nurturing community where every student is encouraged to Be You, Belong, Become. Our focus on character, wellbeing and academic challenge ensures students flourish as compassionate, confident and capable young adults. The Teacher of Business & Economics position plays a crucial role in this mission: it contributes to a thriving Social Sciences Faculty that builds the depth of our curriculum, intellectual agility and resilience. All our teachers foster the sense of school community, and support our other areas of school life so that we that provide both our students and our staff with opportunities for aspiration, leadership and joy.

We are seeking to appoint a dynamic, passionate and inspirational Teacher of Business & Economics at Mount House School for January 2027, likely to be on a full-time basis, but part-time colleagues are encouraged to apply and this can be discussed at interview. The successful candidate would have excellent organisational skills and pedagogical knowledge. They would be able to develop and follow schemes of work as well as deliver motivating lessons to children with a range of abilities. The ability to teach both subjects up to A Level would be beneficial. We want someone who is keen to challenge students and have high expectations for what they can achieve. Working collaboratively with colleagues, they would also be willing to be an active participant in co-curricular activities for the Social Sciences Faculty and the wider school.

The post would be suitable for both ECTs and more experienced colleagues.

The Social Sciences Faculty is made up of 7 members of staff and taught across all Key Stages, including GCSE, A-Level and BTEC in Enterprise. At GCSE students have the option to study the Business Studies Edexcel GCSE. At Sixth Form we follow the Edexcel syllabus for both Business and Economics. We also offer the BTEC in Enterprise and Entrepreneurship which is an exciting part of our Enterprise Pathway which we run alongside A Levels in Sixth Form.

Mount House is a fantastic place to work and I am very proud to be the Head of this extraordinary community, with the most brilliant staff. We are supportive, have curious students, and truly value professional development of each individual. We know you will feel that positive atmosphere should your application be successful, and we look forward to meeting you soon.

Mr Jon Cooper
Head

ABOUT US

Mount House School is a small, co-educational independent day school for students aged 11–18, located in beautiful surroundings on Camlet Way in Barnet. With small class sizes, a nurturing ethos and a commitment to academic ambition, we provide each student with the support and opportunities needed to thrive.

Our values underpin everything we do:

- Be You: Authenticity and Confidence
- Belong: Community and Compassion
- Become: Aspiration and Growth

A rich co-curricular programme, including a dynamic sports provision, ensures students develop the resilience, collaboration skills and curiosity needed to succeed in adult life.

Blenheim Schools Group

In November 2025 Mount House School joined Blenheim Schools Group, a growing family of academically ambitious, child-centred independent schools across the UK. Being part of Blenheim Schools strengthens what makes Mount House special. It allows us to retain our unique identity and ethos while benefiting from the shared expertise, investment and support of a respected education group committed to enabling outstanding futures for every child.



**BLENHEIM
SCHOOLS**

A photograph of four students in a science laboratory. They are wearing white lab coats and safety goggles. One student in the foreground is smiling and looking towards the camera, while the others are focused on their work. The background shows laboratory equipment and whiteboards.

JOB DESCRIPTION

We encourage interested candidates to submit their application as early as possible. Applications will be reviewed upon receipt and strong early applications may be invited to interview ahead of the closing date. We reserve the right to close this advertisement early if an appointment is made. Candidates are encouraged to apply directly to Mount House School rather than through recruitment agencies wherever possible, with direct applications welcomed and preferred.

All teachers are expected to promote the general progress and well-being of individual students and of any class or group of students assigned to them, providing guidance and advice to students on educational and social matters. The following duties shall be deemed to be included in the professional duties which you may be required to perform:

Teaching, Assessment and Reporting

- Planning and preparing courses and lessons.
- Teaching, according to their educational need, the students assigned to you; setting and marking work (including examinations) to be carried out by the students in school or elsewhere.
- Participating in arrangements for preparing students for and supervising them during public examinations and providing assessments.
- Assessing, recording and reporting on the development, progress and attainment of students. Providing or contributing oral and written assessments, reports and references relating to individual students and groups of students.

Tutoring

- All Mount House teachers are also tutors, responsible for a group of c. 14 tutees.
- Tutors keep records and write reports on the academic progress as well as the personal and social needs of tutees.
- Tutors communicate and consult with the parents of tutees.

Co-Curriculum

- Mount House teachers are expected to contribute to the School's co-curricular activities programme, offering at least one after school club each week.
- We rely on the goodwill of teachers to plan, lead and support our programme of school trips.

Promoting the subject

- Run and promote curricular and co-curricular activities which will keep the profile of the subject "strong" throughout the school.
- Prepare and update subject pages of any faculty and/or curriculum handbooks such as GCSE options booklets.
- Represent the department at GCSE and Sixth Form Option Evenings.

Appraisal and Professional Development

- Participating in any arrangements that may be made for teacher Professional Development Review.
- Be keen for continuing your own professional development both within your teaching and beyond.
- Reviewing from time to time your methods of teaching and programme of work.

- Participating in arrangements for your professional development such as the school's Teaching and Learning communities.
- Undertaking such training as may be reasonably required by the School to enable you to adapt to the changing requirements of the School and your role or as may be necessary to fulfil the School's statutory or regulatory obligations.

Child Protection, Discipline, Health and Safety

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact.
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

Administration

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after School sessions.

Subject curriculum development

- Review subject aims/objectives with Head of Faculty and subject colleagues and implement policies through a written scheme of work. This will include guidelines to other teachers involved in the subject area (if and as appropriate).

- Leading the writing and updating of the curriculum for KS3, KS4 and KS5 (if and as appropriate) – providing a range of schemes of work and teaching resources.
- Keep abreast of progress and developments within the subject area and communicate these to subject teachers (if and as appropriate). This should include auditing and review of the relevance and purpose of the curriculum (including diversity and contributions to digital literacy).
- Identify resources required to develop subject specific teaching, including textbooks, and keep the Head of Faculty informed with regard to budgeting.
- Aim to establish curriculum links between departments and keep departmental colleagues aware of new developments.

Examinations and Data

- Keeping up to date with changes in the subject examination specifications and recommending to Head of Faculty and Academic leadership what would be the preferred syllabus for Mount House students to study.
- Be aware of all examination board and tutor criteria and examination syllabus details.
- Use assessment data and update assessment levels in line with school policies.
- Public examination analysis for your subject.

Flexibility

- You may be required to undertake such other reasonable duties from time to time as the School may reasonably require.



PERSON SPECIFICATION

KNOWLEDGE AND SKILLS

- Knowledge of current curriculum development in their subject
- Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged
- Sound understanding of personalising the educational experience for students
- Excellent interpersonal and communication skills (including written, oral and presentation)
- Able to work with others to achieve common goals
- Able to provide clear direction and to inspire, motivate and enthuse others
- Effective behaviour management
- Excellent organisational skills
- Preparedness to challenge under performance
- Evidence of professional development relevant to the role
- To be able to effectively interpret, analyse and use data

EXPERIENCE AND SKILLS

- Experience as a classroom teacher in a secondary setting
- An excellent classroom practitioner
- Understands how and believes they can improve student outcomes
- Excellent understanding of assessment processes and how to use these to support planning and raise student achievement
- Ability to lead own professional development
- Confident user of new technology as a management tool
- Ability to lead an extra-curricular activity

PERSONAL ATTRIBUTES

- Have a positive approach to education
- Energy, enthusiasm and perseverance
- Reliability and integrity
- Good interpersonal skills
- Able to perform well under pressure
- Clear vision and educational philosophy
- Positive commitment to individual personal development
- Capacity to work hard, under pressure, to meet deadlines
- A good record of attendance during the last three years
- Adaptable and amenable with respect to working practices
- Ability to work independently and be a team player

EQUALITY

- Candidates must demonstrate understanding of, and acceptance and commitment to, the principles underlying equal opportunities



HOW TO APPLY

To apply for this role, please download and complete our Application Form:

DOWNLOAD APPLICATION FORM

Once complete, please email your application to **careers@mounthouse.org.uk** with a supporting statement.

Please note that CVs alone will not be accepted and we are unable to accept applications unless they are made on our own application form.

Please be aware that only shortlisted candidates will be contacted to be invited for an interview.

We reserve the right to close this advert early if we are able to appoint to the vacancy before the advertised closed date.

Mount House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and third parties to share this commitment. The successful applicant will be subject to safer recruitment procedures, including enhanced DBS checks and other appropriate pre-employment background checks.



“Joining Mount House has been an incredible opportunity for professional growth. I’m constantly learning, my ideas are valued, and I feel empowered to make a real difference every day.”

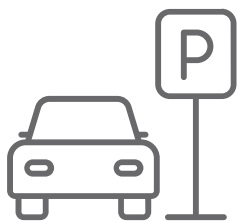
Flaminia (Teacher of Science and Head of Ash House)

BENEFITS

At Mount House, our staff are at the heart of everything we do. We are a close-knit, supportive community where every member of staff is valued for the part they play in helping our students thrive. Working here means joining a team that is passionate about providing an exceptional education, one that balances academic ambition with outstanding pastoral care and an individual approach to every student.

Set within beautiful Grade II listed buildings and grounds in Hadley Wood, Mount House offers an inspiring place to teach and work. We foster a culture of collaboration, professional growth, and mutual respect, where ideas are shared and every contribution is recognised. Whether teaching in the classroom or supporting the wider school community, colleagues enjoy a welcoming, purposeful environment where they can make a genuine difference every day.

Key Benefits



Free onsite parking



Lunch provided during term time



Fee remission for eligible staff



Pension Scheme with employer contributions of up to 7.5%



Chartered College of Teaching

Opportunity to join the Chartered College of Teaching



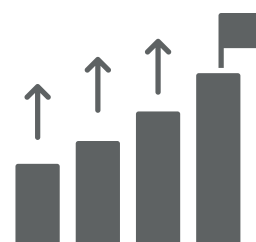
Small and supportive community



BLENHEIM SCHOOLS

Career growth and development opportunities from being a part of Blenheim Schools Group

Excellent CPD and career progression opportunities



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